



**July 18, 2016**

**Gemma Lightfoot, Specialist Teaching Assistant from Beverley school provided the following feedback about the C-Pen Reader**

**Describe your school:**

We're a special school in Middlesbrough for children with autism, who range from nursery age right through to sixth form age.

**Did you have the opportunity to trial the pen before purchase?**

Yes

**During the trial what stuck you as a positive feature for your school to go ahead with an order?**

It gave targeted students more independence when it came to reading across a range of lessons.

**Which areas do you feel the use of the pen will impact upon for your school's needs?**

It will impact more on older students who may have a greater need for reading support, whilst maintaining integrity, confidence and dignity.

**Have the students expressed any comments or thoughts on the Reader pen?**

Yes, a student in year 10 really enjoys using it in class and during his intervention time.

**Within the classroom environment have teaching and support staff noticed any positive outcomes for the students?**

Yes, a greater sense of independence as well as it being a kind of security/ safety blanket to fall back on.

**Would you recommend the pen to other colleagues?**

Yes

**Any other comments you would like to add?**

The C-Pen has given our older students who struggle with reading due to a number of reasons, independence and confidence as well as a new-found pleasure for reading. It is used for a number of reasons within school, to promote independence during lessons and as a security net within intervention time.